

## EXECUTIVE SUMMARY

Below is the executive summary for Postsecondary Workforce Education and Community Education Fee Schedule for SY 2016-2017 which supports the academic and personal enrichment of students in Broward County Public Schools.

Grant Program	N/A				
Status	Approval of the Postsecondary Workforce Education and Community Education Fee Schedule for SY 2016- 2017				
Funds Requested	N/A				
Financial Impact Statement	The estimated positive financial impact to the District is approximately \$7,000,000. The source of funds is the adult student fees. There is no other financial impact to the District.				
Schools Included	Atlantic, Mc Fatter and Sheridan Technical Colleges, Dave Thomas, Hallandale Adult and Whiddon Rogers Alternative High Schools, and Community Schools North and South				
Managing Department/School	Office of School Performance and Accountability				
Source of Additional Information	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">Dr. Valerie S. Wanza</td> <td style="width: 50%; text-align: right;">754-321-3838</td> </tr> <tr> <td>Robert B. Crawford</td> <td style="text-align: right;">754-321-5103</td> </tr> </table>	Dr. Valerie S. Wanza	754-321-3838	Robert B. Crawford	754-321-5103
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Project Description	<p>Workforce Education fees are established by the Legislature in the General Appropriations Act. The School Board must annually adopt a Postsecondary Fee Schedule which includes fees for Community Education Programs, as set forth by the District. Over 175,000 students enroll annually in Career, Technical, Adult and Community programs, courses and activities.</p> <p>The fee schedule, in addition to listing all Career Technical Education (CTE) and Adult General Education (AGE) AGE programs to be offered in SY 2016-2017, provides a general overview of the guidelines and procedures that the eight Workforce Education Schools must follow. The tuition rate for CTE/AGE programs will remain the same rate per hour as what was charged in SY 2015-2016.</p>				
Evaluation Plan	N/A				
Research Methodology	N/A				